

Macomb County 4-H Citizenship Award

The Macomb County 4-H Citizenship Award recognizes involvement in community action and the acquisition of skills essential to being an effective citizen in a democracy. Applicants should demonstrate their knowledge of democratic principles, their respect for and responsiveness to the needs and rights of others, and their ability to participate effectively in the democratic process at the local, state, national, and/or global level. Applications should cite several examples that illustrate the above traits in a variety of settings, over a period of years.

The deadline to apply for a Macomb County 4-H Achievement Award is 11:59 p.m. on October 15.

Age Requirements

Any 4-H member between 4-H ages 14 -19

Delegates Receive

Up to five (5) delegates will be selected for the Macomb County 4-H Citizenship Award. All delegates will be recognized at the awards and recognition event. Each delegate will receive a certificate of recognition.

Awardee Receives

One (1) award winner will be selected from the delegates. The awardee will be recognized at the awards and recognition event and will receive a certificate of recognition, pin and cash award.

Reminders

- Members should read all instructions carefully before starting.
- It's your story! The awards program is designed to provide 4-H members with recognition for accomplishments youth are already making in their project areas.
- Before you begin, review your [4-H Record Books](#), past calendars that indicate 4-H meetings, activities and workshops attended and any other resources that might be helpful.
- Information presented on the Macomb County 4-H Award application should be factual and concise. It should be an organized presentation of what you have learned and done in your 4-H career.
- Use correct grammar and spelling – you are representing yourself! Proofread your work.

Application Instructions

- Complete all seven (7) sections to the best of your ability.
- Pay attention to the maximum number of words on each section of the application.
- Ask a mentor in your life to provide a letter of recommendation for you. Your letter can be from a 4-H club leader, project leader, coach, teacher, etc. The letter should be emailed directly by the person providing the reference to macomb.4h@macombgov.org
- Submit by 11:59 p.m. on October 15. Late entries cannot be accepted.
- Consider applying for a State 4-H Award! Now that this application is complete, you have a great start for the State 4-H Awards application process!

- Applications will be reviewed, and applicants will be notified of their status. All delegates are invited to attend the Macomb County 4-H Awards and Recognition Event. Invitations will be mailed out in the fall.

A [scoring rubric](https://www.canr.msu.edu/macomb/4-h/Awards-Recognition/) and [story guide](https://www.canr.msu.edu/macomb/4-h/Awards-Recognition/) (also online at <https://www.canr.msu.edu/macomb/4-h/Awards-Recognition/>). Sections for scoring are as follows:

- Your 4-H Story (4 Points)
- Knowledge and Skills (4 Points)
- Use of Knowledge and Skills (4 Points)
- Life Skills (4 Points)
- Use of Life Skills (4 Points)
- Citizenship Experiences (4 Points)
- Letter of Recommendation (4 Points)
- Sentence Structure, Grammar, Mechanics, & Spelling (4 Points)

4-H Life Skills Wheel



First Name: _____

Last Name: _____

E-mail Address: _____

I was a registered 4-Her in the previous year: September 1 - August 31

☐ Yes

☐ No (If no, you are not eligible for this award)

Primary 4-H Club: _____

4-H Leader Name: _____

Section #1: My 4-H Story

Be sure to use a word processing program to type out your story and then copy and paste it into the box below. Maximum 1,500 words.

My 4-H Story

Your 4-H Experience and Impact Story adds warmth and depth to your application. Be creative and personal but avoid being “cutesy.” The 4-H Story should help the reader learn about your 4-H experience. It should answer questions such as:

- How did you get started in 4-H?
- What have you done? Describe your involvement in the Citizenship project area.
- What workshops and trainings have you attended?
- How has your Citizenship involvement expanded in size or scope since you began?
- What makes your Citizenship involvement stand out from other members? What sets you apart?
- What have you done that other members have not?
- How do you feel about your 4-H experiences?
- How will your 4-H experiences help you in your future plans?

Section #2: Knowledge and Skills (4 points)

Be sure to use a word processing program to type out your story and then copy and paste it into the box below. Maximum 500 words.

Knowledge and Skills

Identify up to four skills or knowledge of democratic principles you have learned that are essential to being an effective citizen in a democracy as a result of your involvement in the Citizenship project area. These can be from your involvement in the Citizenship project area and county, state, and national 4-H activities you have participated in. Describe what you have learned and how you learned it.

Section #3: Use of Knowledge and Skills (4 points)

Be sure to use a word processing program to type out your story and then copy and paste it into the box below. Maximum 500 words.

Use of Knowledge and Skills

Describe how you have used content knowledge you have learned (from one or more areas identified in the previous question) in your own 4-H projects. Also describe how you plan to use content knowledge learned in your projects and activities in your future outside of 4-H.

Section #4: Life Skills (4 points)

Be sure to use a word processing program to type out your story and then copy and paste it into the box below. Maximum 500 words.

Life Skills

Choose four life skills from the diagram on page 2 of this application (one each of Head, Heart, Hands, and Health) and describe how you have learned or developed each life skill through your involvement in community action, democratic processes, or other activities related to being an effective citizen in a democracy.

Section #5: Use of Life Skills (4 points)

Be sure to use a word processing program to type out your story and then copy and paste it into the box below. Maximum 500 words.

Use of Life Skills

Describe how you have used any life skill (from the diagram) in your own 4-H project. Also describe how you plan to use any life skill (from the diagram) in your future outside of 4-H.

Section #6: Citizenship Experiences (4 points)

For the following questions, list information about your overall 4-H experiences. Be sure to use a word processing program to type out your story and then copy and paste it into the box below. Maximum 500 words.

Citizenship Experiences

Identify up to three 4-H citizenship experiences you have had and describe their significance to you and your community.

Section #7: Autobiography

Autobiography (Maximum 200 words); Write an autobiography in third person that summarizes your application, life goals, and 4-H involvement. This summary will be used to introduce award winners during the County Awards and Recognition Event)

Photo

Please email one recent color photo of yourself to macomb.4h@macombgov.org before the October 15th application deadline. The picture should be a head and shoulder photo. We strongly recommend that you wear professional attire (such as you would for an interview) for this head and shoulder photo. Wear solid colors to limit distractions. Do not submit a photo of yourself wearing a hat.

Signatures

I have completed this application with accuracy and honesty to the best of my knowledge and ability.

Applicant Signature: _____ Date: _____

I support my child's decision to apply for a Macomb County 4-H Award.

Parent or Guardian Signature: _____ Date: _____

I verify that the above 4-H member is in good standing in his or her 4-H club and has completed the project work as stated on this application during the last 4-H program year (Sept. 1-Aug. 31).

4-H Club Leader Signature: _____ Date: _____

4-H Club Leader Comments: _____

4-H Staff Signature: _____ Date Received: _____



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